

Name:

Grade=

Assignment 2: Blog stage 2 50%
 (Note – shaded posts are highly weighted)

Criteria	HD	D	C	P	F
Unit description	You have provided a comprehensive description of the unit and its context.		You have provided a description of the unit.		You have not provided a description of the unit.
Design/redesign of unit <ul style="list-style-type: none"> Application of analysis 	You have expressed & realised your vision for an aspirational design/redesign of the unit. You have demonstrated a sophisticated level of understanding of the design tools. You have provided a sophisticated rationale for the application of the theories & concepts you have used as design tools. Your professional identity is clear through the way you reconceived the unit for your future teaching practice.	You have expressed & realised your vision for an aspirational design/redesign of the unit. You have demonstrated a high level of understanding of the theories & concepts you have used as design tools. You have provided a comprehensive rationale for the application of the design tools. Your redesign will support your future teaching practice.	You have articulated your vision for the unit. You have demonstrated a solid understanding of the theories & concepts you have used as design tools. You have provided a sound rationale for the application of the design tools. You have considered your future teaching practice.	Your vision for the unit may not be fully articulated. You have demonstrated a basic understanding of the theories & concepts you have used as design tools. You have provided a basic rationale for the application of the design tools. You may not have considered your future teaching practice.	You have not articulated your vision for the unit. You have demonstrated limited understanding of the theories & concepts you have used as design tools. You have provided a limited rationale for your design/redesign.
Final reflection: <ul style="list-style-type: none"> Critical reflection 	You demonstrate a sophisticated level of analysis and insight in reflecting on your inquiry journey throughout the semester.	You demonstrate analysis and insight in reflecting on your inquiry journey throughout the semester.	You competently analyse & reflect on your inquiry journey throughout the semester.	You descriptively reflect on your inquiry journey throughout the semester.	Your did not reflect on your inquiry journey.
All posts: <ul style="list-style-type: none"> Standard of reflective writing 	Your blog goes beyond that of an assignment piece. It contributes to the professional conversation on inquiry learning curriculum design. Your professional teacher identity is clearly articulated. If someone found your blog in a Google search they would be interested to read it and comment. You can proudly use this blog as an example of your professional digital footprint with colleagues. Your blog	Your blog goes beyond that of an assignment piece. It contributes to the professional conversation on inquiry learning curriculum design. Your professional teacher identity is clearly articulated. You can proudly use this blog as an example of your professional digital footprint with colleagues. You have provided peer feedback.	Your blog reads like an assignment. You have demonstrated a sound understanding of the analysis tools. You have engaged competently with the reflective tasks. You have provided peer feedback.	Your blog reads like an assignment. You have demonstrated a basic understanding of the analysis tools. You have engaged satisfactorily with the reflective tasks. You have provided peer feedback.	Your blog reads like a draft of an assignment. You have not provided peer feedback.

	may have X-factor (originality, creativity, wit, flair, elegance). You have provided peer feedback.				
All posts: • Adherence to scholarly & web conventions	All images are legally used & correctly attributed. All web sources are hyperlinked in the body of the text. Navigation is clear & logical.			There are minor errors/omissions in referencing, citing & hyperlinking. There are some problems with navigation.	You do not follow scholarly & web conventions. There are problems with navigation.
All posts: • Design & use of hyper-text, graphics and multi-media	Your design is highly professional and may have x-factor. You make highly effective use of images/multimedia.	Your design is highly professional. You make highly effective use of images/multimedia.	Your design is competent. You make effective use of images/multimedia.	Your design is basic & text-heavy You make some use of images/multimedia.	Your design is amateurish. You do not make use of images /multimedia.

Comments: