

Extract from Draft F-12 *Australian Curriculum: Geography*. For national consultation, October 2011-February 2012 pp. 121-122

Glossary:

**Geographer's questions based on a *spatial perspective* might ask the following questions:**

Where is located? Why is it there? With what is it associated? What are the consequences of its location and associations? What spatial alternatives should be considered in decision making? Who decides, for whom?

**The geographer's questions based on a *humanistic perspective* might ask the following questions:**

What is the place or thing we are concerned with? What are my own perceptions of this place? What are the perceptions of other people? What is the language used to describe this place/ what does this place mean to people as evidenced by their reactions to it? What are the causes and consequences of the perceptions of place? (Fien et al 66)

**Geographer's questions based on an *environmental management perspective* might ask the following questions:**

What do we need to find out about this environment? How suitable are current management practices in caring for this environment? What do you feel about this environment? What sorts of appropriate action could you take as a responsible citizen?

**Geographer's questions based on a *cartographic perspective* might ask the following questions:**

What is meant by the following map symbols? In which direction would you travel to reach? How long would this journey take travelling at 60kph? How can we make some sense of the spatial patterns shown on the map? How is this map linked to the current topic that we are studying? What is the intent of the cartographer in producing the map? Whose interests does it serve?

**Geographer's questions based on a *global education perspective* might ask the following questions:**

How is my world interlinked by economic, social, political, cultural and environmental factors?

How can I develop a sense of shared identity with others? What can I find out about social justice and human rights in Australia and the Asia-Pacific? How can we achieve peace, security, cooperation and sustainability in a particular place?

**Geographer's questions based on a *political perspective* might ask the following questions:**

Who has power in a particular place? Who decides about developments in a community? Who benefits and who misses out? How can these decisions manifest in the built environment?